

**Department of Comparative Literature
University of Georgia**

**CHNS 1002 Introductory Chinese Level 1, Part 2
Spring 2007**

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Textbooks: Integrated Chinese, Level 1, Part 2, including

1. Textbook (ISBN Traditional: 0887274773)
 2. Workbook (ISBN Traditional: 088727479X)
 3. Character Workbook (ISBN Traditional & Simplified: 0887274390)
- The 2nd edition has a lot of revision. Choosing the old (1st) edition may deteriorate the learning efficiency and quality. The used book websites (ex. Amazon, Half.com, etc.) usually sell the old edition only. All the required books can be accessed via UGA bookstore or the internet <http://www.cheng-tsui.com/>.
 - Although the Audio CD is not required, it is of great benefit to new learners especially in listening quiz. It is also accessible through <http://www.cheng-tsui.com/>. (ISBN Individual: 0887274706)

Goals of this Course:

A solid foundation is the prerequisite of a preeminent language skill. The goals of this course are to facilitate Chinese beginners the capabilities of speaking, reading and writing simple Chinese, and understanding the most useful "Chinese survival expressions."

CHNS 1002 is the continuum of CHNS 1001. The course design provides students more Chinese survival expressions. In order to express one's thought in Chinese more adequately, students are expected to learn advanced characters and grammatical rules. More importantly, they should be immersed in an atmosphere in which speaking Chinese is encouraged. Based on this purpose, this class will be instructed in a "half-Chinese half-English" manner.

In the sense that teacher's immediate feedback is a major source of students' progress, all the assignments and quizzes will be given back with a grade and accordingly students know how much endeavor should be made in the rest of this semester.

Course outline:

The minimum requirement is the completion of nine lessons. Schedule in this class is not fixed but fully depends on the extent to which students can absorb and understand.

Grading:

Theoretically, grades are the summation of a student's final examination (25%), mid-term examination (15%), and classroom performances (60%). The 60% classroom performances are comprised of attendances, homework assignments, quizzes, and skit shows.

- Attendances (4 times allowed; each equals 1 point reduction since the 5th absence): Attendance is absolutely required. Information provided by the textbook is sometimes incorrect and needs instructor's explanation. Every student is allowed to be absent for four times, with or without excuse. After this limit, unless legitimate reasons can be provided, each absence will be one point reduction of the overall grade. Quiz in the absence day can not be made up after the limit.
- Homework Assignments (25%): Before the class starts a new lesson, every student is expected to finish the character practice. When a lesson comes to the end, workbook practices will be assigned. Every submission includes the character practice and workbook practice, please staple them. There are three levels of grading: check plus, check, check minus. The best grade of late submission (including "I forget") is check minus.
- Quizzes (25%): Quizzes include listening comprehension, sentence making, Q & A, and all materials covered in the class. Again, quiz in the absence day can not be made up after the 4-time limit.
- Skit shows (10%): Students have 2 show times in this class. Students organize their own groups (4-5 people) and write their own manuscripts. No cheat sheet is allowed during the show. More details will be announced.

The Office of the Vice President for Instruction has recently announced that beginning summer semester 2006 all courses will be graded on a plus/minus system. Under this system, letter grades will correspond to the following numerical standard:

A	90 or above	4.0	C+	73-76	2.3
A-	87-89	3.7	C	70-72	2.0
B+	83-86	3.3	C-	66-69	1.7
B	80-82	3.0	D	60-65	1.0
B-	77-79	2.7	F	below 59	0.0

Special concerns:

1. The instructor teaches traditional Chinese only. Students studying simplified Chinese are strongly recommended to choose other CHNS 1002s.
2. Students who have any physical or learning disabilities or any special problems should inform the instructor in the beginning of the semester.
3. Students who have Chinese background should inform the instructor in the beginning of the semester. Criteria designed for beginners shall not be applicable to those who have engaged in Chinese for a long time. Other tasks will be assigned due to the "fairness" consideration.

Disclaimers: This course syllabus simply provides general information for the course not a contract; deviations announced to the class by the instructor may be necessary.