

**CHNS 1002 (03-419)  
Elementary Chinese II  
Spring 2007**

Instructor: Fei Zhang  
Email: [zhangfei@uga.edu](mailto:zhangfei@uga.edu)  
Class Time & Location: MF 8:00 – 8:50 am; J.B. Hall 241  
TR 8:00 – 9:15 am; J.B. Hall 241  
Office Hour: TR 9:15 – 10:15am; or by appointment  
Office Location: J.B. 139 (Tel: 706-542-7598)

**Required Textbook:**

Integrated Chinese (Simplified Character Edition), Level 1 Part 2, Textbook, Workbook, and Character workbook

**General Information:**

The purpose of this course is to develop basic listening comprehension, speaking, reading, and writing skills in modern Chinese, and to prepare students for more advanced studies at the University and in China. Emphasis will be placed on oral skills, expansion of vocabulary, thorough understanding of grammar, and creative use of language in specific contexts. Our textbook, *Integrated Chinese, Level 1 Part 2 (Liu Yuehua et al)*, includes three volumes, a textbook, a workbook and a character workbook, which are all available for purchasing at the University Bookstore.

**Attendance:**

Attending every class is **MANDATORY**. Attendance and class participation are integral parts of the final grade determination. Each absence without proper reason will result in a reduction of one point from the attendance and participation. Students miss the class without a legitimate reason will not have the opportunity to make-up the quizzes or tests he/she has missed. Four late comings will be counted as one absence. In order to prove the legitimacy of absence, a signed document with telephone number, such as a letter from a medical doctor or from the organizer of an official school activity, should be presented to the instructor. **After five unexcused absences you will fail the course automatically.**

**Homework assignments:**

Successful participation in this class requires the completion of regular homework assignments. Homework includes individual written work such as character exercise, listening exercises, grammar exercises, reading exercises, translations and compositions as well as preparatory reading and review. **Written homework is due at the beginning of the class period. Late homework will not receive credit.**

**Written Exercise:**

- Character exercise sheets allow practice of new characters.
- Grammar and usage exercises provide review of the grammar structure as taught in the lessons.
- Periodically additional written exercises will also be assigned for homework. The purpose of these assignments is to increase familiarity

with the new grammar and vocabulary and to encourage creative expression in Chinese. When writing dialogues involving one or more classmates, you are encouraged to work together. Individual compositions should represent your own work.

- Translation, reading comprehension, and listening comprehension exercises help students to review the grammar and vocabulary as appeared in the lesson.

N.B.: in addition to completing written assignments, preview the new lesson and grammar before coming to class. Practicing the speaking exercise in the workbook individually or with a study partner is another good way to review materials in the lesson.

#### **Quizzes, Tests and Oral Performance:**

Regular quizzes on vocabulary will be announced in advance. After every three lessons there will be a test/exam. Periodically students will also have the opportunity to present speeches and dialogues to the class. These oral presentations will be graded; during the course of the semester there might also be oral quizzes.

As in all language courses, materials studied is cumulative. As we progress you should assume familiarity with vocabulary and grammar patterns as covered earlier in the semester. While tests will focus on the most recent lessons, anything previously learned may also appear on a test.

#### **Grading:**

Grades are based on attendance and participation, homework, quizzes, tests, mid0term and final exams.

- Attendance and participation 10%
- Quizzes 25%
- Homework 20%
- Mid-term exam 20%
- Final 25%

If you have any physical or learning disabilities or any special problems, please inform the instructor of it at **the beginning of the semester** so that we can discuss it as soon as possible.

**This course syllabus provides a general plan for the course and is subject to change.** This syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work. The link to more detailed information about academic honesty can be found at: <http://www.uga.edu/ovpi/honesty/acadhon.htm>