

Department of Comparative Literature
University of Georgia
CHNS 2002 Chinese Level 2
Spring 2007

Instructor: Xiaobo (Jacky) ZHANG

Email: jackyzh@uga.edu

Time: MWF 9:05 – 9:55 am

Classroom: Park Hall 065

Office Location: Joe Brown 139 (Chinese Language Program)

Office Hours: Monday & Wednesday 10:00-11:00am or by Appointment

Textbooks: Integrated Chinese, Level 2, including

Integrated Chinese Level 2 Textbook, Workbook, and Character Workbook

- Choose the 2nd edition of the textbook. The old edition may deteriorate the learning efficiency and quality. The used book websites (ex. Amazon, Half.com, etc.) usually sell the old edition only. All the required books can be accessed via UGA bookstore or the internet <http://www.cheng-tsui.com/>.
- You need to have Integrated Chinese Level 2 workbook since we will use it often for class exercises and assignments.
- Although the Audio CD is not required, it is of great benefit to new learners for listening quiz and pronunciation correction. It is also accessible through <http://www.cheng-tsui.com/>.

Goals of this Course:

The purpose of this course is to develop reading, speaking, listening and writing skills in modern Chinese, and to prepare students for more advanced learning in the Chinese language at the University and in China. Emphasis will be placed on reading, speaking and listening skills, expansion of vocabulary, thorough understanding of grammar, and creative use of language in specific contexts. Our textbook, *Integrated Chinese, Level 2 (Liu Yuehua et al)*, includes three volumes, a textbook, a workbook and a character workbook, which are all available at the University Bookstore.

Course outline:

We will finish 7 lessons of the textbook in this semester. The minimum requirement is the completion of 6 lessons. Schedule in this class is not fixed but fully depends on the extent to which students can absorb and understand.

1. We will begin from the lesson 8, and we will probably finish the lesson 14.
2. We take 6-7 classes (about two weeks) to finish each lesson.
3. We normally take about 3 classes to explain each lesson's vocabulary, narrative and dialogue in textbook.
4. We take about 3 classes to finish each lesson's important words and grammar, and do class-exercise in using the work book accordingly.
5. We take 1 class for a quiz and speaking practice after we finish each lesson – a quiz normally follows after we finish one lesson or two lessons.

Grading:

Theoretically, grades are the summation of a student's mid-term examination (20%), final examination (25%), attendance and participation (20%), homework assignments (10%) and quizzes (25%).

1. **Mid-Term Examination (20%)**
2. **Final Examination (25%)**
3. **Attendance and participation (20%)** - Five times of absence allowed; since the 6th absence, each equals 3 points reduction. Attendance is absolutely required. Every student can have five times of absence (you don't need to inform me) without penalty. After this limit, each absence will be 3 points reduction of the overall grade. Active class participation might add some points in this section.
4. **Homework Assignment (10%)**: Before the class starts a new lesson, every student is expected to read and get fully prepared for the class. After the class, students need to finish the character practice. When a lesson comes to the end, character workbook practices will be assigned. You are normally required to submit your character book assignment when we have a quiz for each lesson, please finish the pages and staple them. Occasionally, some sentence translation and composition in the workbook will be assigned. There are three levels of grading: check plus, check, check minus. The best grade of late submission (including "I forget") is check minus.
5. **Quizzes (25%)**: A quiz follows after we finish one lesson or two lessons. Quizzes include vocabulary listening comprehension, vocabulary translation, sentence translation, finish sentence in using important words etc. Occasionally students will also have the opportunity to present speeches and dialogues to the class.

Note: The Office of the Vice President for Instruction has recently announced that beginning summer semester 2006 all courses will be graded on a plus/minus system. Under this system, letter grades will correspond to the following numerical standard:

A	90 or above	4.0	C+	73-76	2.3
A-	87-89	3.7	C	70-72	2.0
B+	83-86	3.3	C-	66-69	1.7
B	80-82	3.0	D	60-65	1.0
B-	77-79	2.7	F	below 59	0.0

(Grade will also be curved according to all students' performances in class)

Special concerns:

1. Students who have any physical or learning disabilities or any special problems should inform the instructor in the beginning of the semester.
2. Students who have Chinese background should inform the instructor in the beginning of the semester. Criteria designed for beginners shall not be applicable to those who have engaged in Chinese for a long time. Other tasks will be assigned due to the "fairness" consideration.

Disclaimers: This course syllabus simply provides general information for the course, and some modifications will be announced to the class during the instructions.