

## Dr. Lioba Moshi: Curriculum Vitae 2017

### **CURRENT STATUS, RANK AND DESIGNATIONS**

1. Professor of Comparative Literature and Linguistics at the University of Georgia
2. Director, Study Abroad in Tanzania at the University of Georgia, 2013-present.
3. 2007 Distinguished University Professor of Comparative Literature (Full Time, Tenured in the Department of Comparative Literature), at the University of Georgia

### **EDUCATION**

1. University of Dar es Salaam, Tanzania, BA, Linguistics with Education, 1973
2. University of Dar es Salaam, Tanzania, MA, Linguistics, 1977
3. University of York, England, MPhil. Linguistics, 1981
4. University of California, Los Angeles. PhD, Linguistics, 1985

### **INSTITUTIONAL OFFICES & ADMINISTRATIVE RESPONSIBILITIES**

1. Comparative Literature Department Head, 2013-2017
2. Director, Study Abroad in Tanzania, 1998 – present
3. Director, Fulbright-Hayes Group Projects Abroad (East Africa), a US Department of Education funded project, 1994-2007, 2009-present
4. Director, African Studies Institute, University of Georgia, College of Arts & Sciences, 1997-2008
5. Director, African Languages Program, University of Georgia, Department of Comparative Literature, 1991- 2013 and fall 2017
6. Director, University of Georgia System Certificate in African Studies project (a UDSE funded project), 2004-2007

### **OFFICES HELD IN PROFESSIONAL ASSOCIATIONS**

1. Alta Vice President (1992-1993)
2. ALTA President (1993-1997)
3. ALT Representative at NCOLCTL (1993-1997)
4. ALTA Advisory Board (1997-1999)
5. President, CHAUKIDU (an Association for the promotion of Kiswahili around the world, 2012-2016)

### **MAJOR GRANTS, AWARDS AND HONORS**

#### **GRANTS**

1. US Department of Education Short-Term Fulbright-Hayes Groups Project Abroad (*awarded \$86,8100, July 2017*) for intensive K-12 language and culture instruction in Tanzania (50% Co-PI)
2. US Department of Education Short-Term Fulbright-Hayes Groups Project Abroad (*awarded \$104,000, September 2016*) for intensive Swahili language, culture and area studies (50% Co-PI)
3. US Department of Education Short-Term Fulbright-Hayes Groups Project Abroad (*awarded \$76,000, July 2015*) for intensive K-12 language and culture instruction in Tanzania (50% Co-PI)
4. PIRE: Genomic and evolutionary innovations facilitating the global spread of an invasive grass; submitted to the National Science Foundation, a collaboration with STEM Science, 2015 (not funded)

5. US Department of Education Short-Term Fulbright-Hayes Groups Project Abroad (*awarded \$86,085, March 2011*) for intensive K-12 language and culture instruction in Tanzania (100% PI)
6. US Department of Education Short-Term Fulbright-Hayes Groups Project Abroad (*awarded \$80,187, March 2010*) for intensive K-12 language and culture instruction in Tanzania (100% PI)
7. US Department of Education Short-Term Fulbright-Hayes Groups Project Abroad (*awarded \$74,000, March 2008*) for intensive K-12 language and culture instruction in Tanzania (100% PI)
8. USDE: Fulbright Hays Group Project (K-12). US Department of Education. (*Awarded \$89,999, October 2007*): for intensive Swahili language and culture and area studies (100% PI)
9. US Department of Education International Research and Studies continuation grant (*awarded \$123,000 May 2006*), to support faculty development and language/area studies.
10. US Department of Education Fulbright-Hayes Groups Project Abroad grant (*awarded \$240,000, March 2005*) for three years (2005-2007) supporting intensive language and culture instruction in Tanzania. The Program selects 13 students from different universities in the United State to participate in an eight week intensive language program in Tanzania (100% PI)
11. US Department of Education International Research and Studies Grant (*awarded \$364,818, June 2004*), for the three years (2004- 2007) of support to develop a University System of Georgia African Studies curriculum. Collaborators: Columbus State University and Georgia Southern University (100% PI)
12. US Department of Education International Research and Studies Grant (*awarded \$298,000, June 2003*), three year support (2003-2006) to develop technology-based Yoruba language and culture instructional material (100% PI)
13. US Department of Education Fulbright-Hayes Groups Project Abroad (*awarded \$195,000, March 2002*), three year support (2002-2005) for intensive language and culture instruction in Tanzania. The Program selects 13 students from different universities in the United State to participate in an eight week intensive language program in Tanzania (100% PI)
14. US Department of Education Undergraduate International Education and Foreign Languages grant (*awarded \$160,000*), three year support (2001-2003) to develop a strong African Studies curriculum and African languages at UGA (100% PI)
15. US Department of Education International Research and Studies Grant (*awarded \$223,000*), three year support (2000-2003) for technology-based Swahili language instructional material development (100% PI)
16. US Department of Education International Research and Studies Grant (*awarded \$122,000 – three year support*), (1992-95) for instructional videos for Swahili language/Culture (100% PI)
17. US Department of Education Fulbright-Hayes Groups Project Abroad continuation grant (*awarded \$85,000, March 2006*) supporting intensive language and culture instruction in Tanzania. The Program selects 15 students from different universities in the United State to participate in an eight week intensive language program in Tanzania, June – August, 2006 (100% PI)
18. US Department of Education International Research and Studies continuation grant (*awarded \$123,000 May 2006*), to support faculty development and language/area studies (100% PI)
19. US Department of Education Fulbright-Hayes Groups Project Abroad grant (*awarded \$240,000, March 2005*) for three years (2005-2007) supporting intensive language and culture instruction in Tanzania. The Program selects 13 students from different universities in the United State to participate in an eight week intensive language program in Tanzania (100% PI)
20. US Department of Education International Research and Studies Grant (*awarded \$298,000, June 2003*), three year support (2003-2006) to develop technology-based Yoruba language and culture instructional material(100% PI)

### **AWARDS AND HONORS**

1. Life-time Achievement Award in the field of African languages, Literature and Linguistics. March 2016: South East African Languages and Literature Association
2. African 2013 Visiting Scholar Fellowship. University of Ghana- Legon, Accra Ghana (August 10 through December 10, 2013)
3. 2013 University of Ghana Department of Modern Languages Citation. A Recognition for exemplary work as a visiting Scholar (December 2, 2013)
4. 2012 University of Georgia African Studies Outstanding Africanist Faculty of the Year (October 2012). In Honor of Twelve Years of Exemplary Service to African Studies at the University of Georgia. Includes a Lioba Moshi Award given annually to a faculty member who has shown exemplary service in teaching about Africa
5. 2011 The Richard Reif Internationalization Award, University of Georgia Office of International Studies- for contribution to the international curriculum at UGA (March 31, 2011)
6. 2007 Phi Kappa Phi Love of Learning Award. University of Georgia (May 2007)
7. 2007 University Professorship. An award given to individuals who has been a change agent through contributions to the University of Georgia's mission (*\$10,000 permanent salary increase + \$5,000 annual research fund*, March 2007)

### **AUTHORED BOOKS**

1. The Swahili People and their Language. Co-author: Dianess M. Maganga. London: Adonis and Abbey Publishers (2014).
2. Language Pedagogy and Language Use in Africa. Co-Editor: Akinloye Ojo). London: Adonis & Abbey Publishers LTD, 2009. London, England
3. Linguistic Research and Language in Africa. Co-Eeditor. Akinloye Ojo). Cascadilla Press. Somerville, MA, 2009
4. Democracy and Culture: An African Perspective. Co-Editor Abdulahi Osman. London: Adonis and Abbey Publishers LTD, 2008
5. The Pedagogy of African Languages: An Emerging Field (co-author, Antonia Schleicher). Ann Arbor, MI: Cushing-Malloy, 2000
6. Kiswahili, Lugha na Utamaduni (Swahili, Language and Culture). Hyattsville MD: Dunwoody Press, 1998
7. Mwalimu wa Kiswahili: A Language Teaching Manual (co-authors: Abdul Nanji, Magdalena Hauner, and John Mtembezi Inniss). Binghamton, NY: Global Publications, IGCS, 1999.
8. Tuimarisho Kiswahili Chetu: kitabu cha wanafunzi wa mwaka wa pili/tatu (Building Proficiency in Kiswahili: a textbook for second/third year Swahili students). Lanham, MD: University Press of America, 1988
9. Mazoezi ya Kiswahili: Kitabu cha Mazoezi kwa Wanafunzi wa Mwaka wa Kwanza (Swahili Exercises: a workbook for First year Swahili students) Lanham, MD: University Press of America, 1988

### **EDITED VOLUMES**

1. JALTA: Journal of the African Language Teachers Association (2000 v. I.2:31-57). Binghamton, NY: Global Publications, IGCS

### **BOOK CHAPTERS**

1. "Female Tradition in a New Context: The Case of the Khanga in Reilly, Andrew, Critical Studies in Men's Fashion. To appear fall 2017, Fairchild Publications

2. Gender Privileges: An African Perspective. In Dainess Maganda (ed.): Literature of language and the language of literature in Africa and the Diaspora (2017, pgs. 47-74). Adonis & Abbey Publishers Ltd
3. Sustaining the Global Visibility of African Languages and Cultures: The Case of Kiswahili. In Dainess Maganda and Karim Traore (eds.): Language and Literature: Vehicles to the Enhancement of Cultural Understanding (2016, pgs. 47-74, 2016. Adonis & Abbey Publishers Ltd
4. Khangas and socialist ideology. (co-author Medvedev, K), In K.A.Miller-Spillman, Reilly, & P. Hunt-Hurst (Eds.): The Meanings of Dress, 3rd edition: pg.374-379), New York, Fairchild. 2012
5. The Plight of Indigenous Languages: A Prognosis. In Language Pedagogy/ Language Use in Africa. Edited by Lioba Moshi & Akinloye Ojo, 2009: 11-37. Adonis & Abbey Publishers LTD
6. Democracy and Culture, An African perspective: Introduction. In Moshi, and Osman. Democracy and Culture: An African Perspective, 2008: 1-8. London: Adonis and Abbey Publishers LTD
7. Africa's Democracy and Democratization: The Road Ahead. In Moshi, and Osman. Democracy and Culture: An African Perspective, 2008: 209-214. London: Adonis and Abbey Publishers LTD
8. Word Order in Multiple Object Construction in Kivunjo-Chaga. In Journal of African Languages & Linguistics, 19. Leiden University, WDEG GMBH & Co.KG, Berlin (1998):137-153  
Locatives in KiVunjo-Chaga. In Trends in African Linguistics: Theoretical Approaches to African Linguistics. Akinbiyi Akinlabi (Ed.). Africa World Press Inc. (1995)
9. Time Reference Markers in KiVunjo-Chaga. In Journal of African Languages and Linguistics, Edited by Gerrit Dimendaal, 15. Dordrecht: Foris Publications Holland (1994):127-159

#### REFEREED JOURNALS

1. Kiswahili Marikani, Historian a Uendelevu (“*Kiswahili in the United States, history and sustainability*”); to appear in CHAUKIDU Nairobi Conference, 2018
2. Dzahene-Quarshie, Josephine & Moshi, Lioba. 2014. The Dilemma of language in Education Policies in Ghana and Tanzania. *Cross-Cultural Studies* 34: 149-174
3. International Service Learning: Students Personal and Intercultural Competence. Co-authors: Sharon Nickols, Nancy Williams, and Meredith Tetloff. In *Journal of Higher Education Outreach and Engagement No. 17*(v. 4), 2013: 97-124
4. Tanzania Sartorial Socialism. Katalin Medvedev and Lioba Moshi). In *Paideusis- Journal for Interdisciplinary and Cross-Cultural Studies (special issue): Volume 5-(G1-G30)*, 2011
5. A Transformation in African Language Teaching in the United States: The Emergence of a Field Superstructure. In *Selected Proceedings of the 40th Annual Conference on African Linguistics: African Languages and Linguistics*, pg. 26-35. Edited by Eyamba G. Bokamba, Ryan K. Shosted, and Bezza Tesfaw Ayalew, 2011
6. A student-centered WebCT for African language instruction. *JALTA: Journal of the African Language Teachers Association*.(co-author: Akinloye Ojo), Binghamton, NY: Global Publications, IGS (v. 1.2, 200:31-57)
7. The Field of African Languages: Perspectives for the 21st Century. *JALTA: Journal of the African Language Teachers Association (volume I #3, 202:31-57)*. Global Publications, IGCS, Binghamton University, Binghamton, NY

**MULTIMEDIA AND CREATIVE WORKS:**

1. KIKO (Kiswahili Kwa Kompyuta,) Student Handbook /Exercises (cf. <http://isdweb.isd.uga.edu/designdevelop/projects/KIKO/html/introduction.htm>), also on CD for distribution (2006)
2. KIKO (Kiswahili Kwa Kompyuta,) Teachers' Handbook/Guide (cf. <http://isdweb.isd.uga.edu/designdevelop/projects/KIKO/html/introduction.htm>), also on CD for distribution (2006)
3. Kiswahili Lugha na Utamaduni: A 23 Lesson on CD/DVD Series for the Teaching Kiswahili Language and Culture, 2006, collaborators: Alwiya Omar (University of Indiana), Vasu Ranganathan, (University of Pennsylvania) cf. <http://isdweb.isd.uga.edu/designdevelop/projects /KIKO/html/ introduction.htm>. (A US Department of Education funded Project, cf. (three part series), 2003-2006
4. Akoye (Web-based Yoruba): Teaching Yoruba using the Internet: A Multimedia three-level teaching and learning materials

**COURSES TAUGHT**

1. Discourse Analysis (CMLT/LING 4740/6740), 2012 - present
2. Language Gender and Culture (CMLT/LING 4870/6870), 2012 - present
3. Elementary Swahili (SWAH 1010, 1020); Intermediate Swahili (SWAH 2010)
4. Advanced Swahili (SWAH 2020);
5. Swahili Studies (SWAH 3001); Swahili Language,
6. Culture and History (SWAH 3020),
7. Gender in Swahili Literary Writings (Ghana 2013)
8. LINGUISTICS 3040 (Discourse Analysis – Ghana 2013)