**Minh Trang Thi Nguyen**

Instructor, Vietnamese Program, UGA

Comparative Literature Department  
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Email: [trang136@uga.edu](mailto:trang136@uga.edu)

EDUCATION: **University of Georgia, Athens, GA** 2009-2011

*M.Ed, Major in Teaching Additional Languages.*

Took courses on Content-Based ESOL, Classroom Discourse Analysis, Curriculum Planning Foreign Language, First and Second Language Acquisition, Language and Culture in Class, Educational Linguistics, Qualitative Research in Education, Research Practicum, ESOL grades

p-12, Content Area Literacy, Literacy Development and Instruction in Early Childhood, and Directed Study. GPA: 3.97/4.00

**Georgia Perimeter College, Lawrenceville, GA** 2005-2006

Took courses as a non-degree student: Education Foundations, Composition, and Japanese Language.

**The Institute for Research in Linguistic Culture** 1998

**The Tokyo School of the Japanese Language, Japan**

Studied Japanese Language.

**Vietnam National University** 1992-1993

**Literature and Linguistics Department, Vietnam**

Matriculated directly into the Master’s program following undergraduate graduation. Took theoretical and practical courses in Vietnamese literature and linguistics; Computer technology.

**Vietnam National University** 1987-1991

**University of Social Sciences and Humanities, Vietnam** *Bachelor of Arts, Major in Literature and Linguistics*

Took courses in Vietnamese, Russian and Chinese literature; Vietnamese grammar, phonetics, and lexicon; Vietnamese folklore, dialect and ancient Vietnamese; and linguistics.

TEACHING

EXPERIENCE: **Vietnamese Language Instructor** 2012 to August 2022

**Promoted to Full Time Instructor**  August 2022 - Present

**Comparative Literature Department,**

**University of Georgia, Athens, GA**

Teaching Vietnamese as a foreign language to students in classes

consisting of one to 35 students, ranging from beginner to advanced

levels. Planning course work, class activities, homework, tests and extra

curricular activities for all classes. Administering and grading tests and

exams for students. Preparing and hosting cultural activities and events for

all Vietnamese classes. Assisting students with necessary contacts for research, internship, and lodging accommodations in Vietnam.

***Recipient of the Franklin College Excellence in Undergraduate Teaching Award 2020.***

**Vietnamese Language Examiner** 2012-2021

**Emory University, Atlanta, GA**

Providing online instruction on how to prepare for the exam and proctoring exams for several Emory University independent courses

**Vietnamese Culture Instructor** August 1999

**Vietnam** **National University**, **Vietnam**

Developed and taught a short course in Vietnamese culture and history to

assist visiting Japanese businessmen and women with their projects in

Vietnam.

**Vietnamese Language Instructor**  1993-1999

**Vietnam** **National University**, **Vietnam**

Assisted foreign researchers studying in Vietnam. Taught Vietnamese as a second language to international students in classes consisting of one to 20 students ranging from beginner to advanced levels. Developed textbooks for Vietnamese language teaching.

**Part-time language instructor**  1997-1998

**Japan International Volunteer Center, Japan**

Taught Vietnamese part-time at a volunteer center to people from various backgrounds including reporters, college students and businessmen.

INTERNSHIP

EXPERIENCE: **Professional development class in Japan** 1997-1998

Studied Japanese language at Tokyo Japanese Language for Foreigners School. Taught Vietnamese part-time at Japan International Volunteer Center in Tokyo, Japan. Collaborated with Japanese students to develop materials for teaching Vietnamese to Japanese students.

RESEARCH

EXPERIENCE: **Helping ESOL Learners in Content Areas** 2010-2011

**University of Georgia, Athens, GA**

Completed data collection and transcription for a research project at UGA,

which was included in the project conducted by Dr. Harman of the Literacy and Language Department. Also conducted an independent research study with Dr. Harman in a local middle school: used field notes, video recordings and interviews with students and teachers to explore how ESOL teachers could best support new language learners in gaining access to academic literacy in meaningful and rigorous ways.

**“The Simple Sentence in the Chu Ru Language”**  May 1991

**Vietnam National University, Vietnam**

Conducted field research with an ethnic group in Don Duong in the highland region of Dalat. Wrote a thesis describing the sentence structure of the Chu Ru language. This is one of the first documents to describe this particular language, and it is on record at Vietnam National University.

**Ethnography of Ethnic Cambodians in Soc Trang** August 1990

**Vietnam National University, Vietnam**

Conducted field research about ethnic Cambodian/Chinese Vietnamese living in the Mekong Delta region of Vietnam. Collaborated with one colleague to collect information about religious beliefs, religious art, and local festivals centered in the pagoda. Contributed research to one professor’s efforts to record the folklore of various groups in Vietnam.